



TE PUKE INTERMEDIATE



INFORMATION 2012

WELCOME



We extend to both parents and pupils a warm welcome to our school. We have put together this booklet which expresses:

- What happens at Te Puke Intermediate School
- What happens at Te Puke Intermediate School that makes us different from other schools
- How you can help your child make the most of the opportunities available to him or her.

This booklet is issued to new pupils as an information document and we request that it be kept and referred to as necessary.

Te Puke Intermediate School is a member of the New Zealand Association of Intermediate Middle Schools (NZAIMS). The school philosophy is one which encompasses 'middle school' education. It offers the security of a home room teacher at the same time offering all students access to individual teacher strengths through specialist teaching.

Our vision is to create confident, connected, active, life long learners through a varied, focused and exciting curriculum.

At Te Puke Intermediate our Core Values are:

- Be excellent
- Be active
- Be respectful
- Be yourself

I am very proud of our wonderful school, the dedicated staff and the tremendous array of opportunities that we offer students.

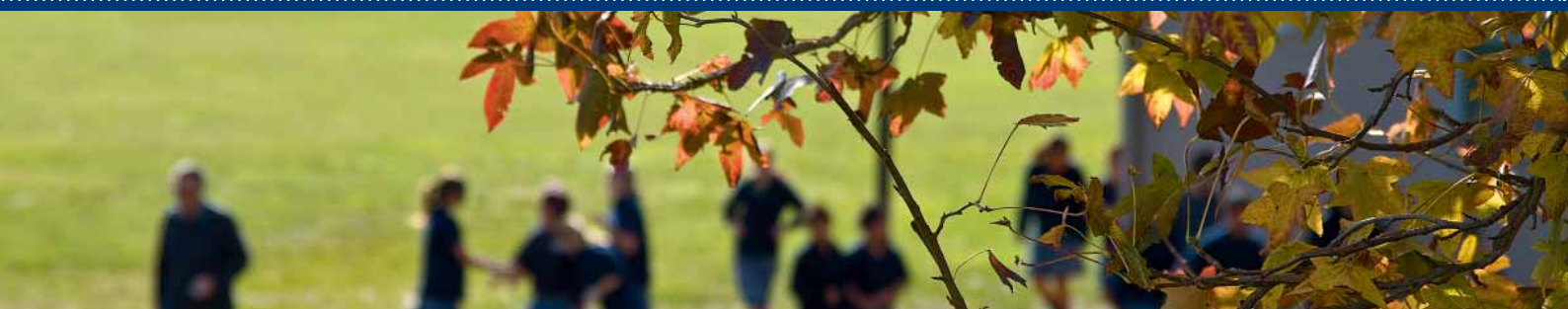
We hope your association with this school is enjoyable for all and rewarding for students.

JILL WELDON
Principal

TRUDI BALLANTYNE
Chairperson, Board of Trustees

Telephone (07) 573 9352
Fax (07) 573 9333
admin@tepukeint.school.nz
www.tepukeint.school.nz

WHAT MAKES TE PUKE INTERMEDIATE SCHOOL DIFFERENT



- A focus on a narrow age band of pupils. The school is designed, resourced and staffed to meet the needs of 11 – 13 year old people.
- A programme which offers a sense of inquiry and independence in thought and action without being too concerned over restraints for older and younger people.
- A wide variety of activities without causing disruption to normal learning programmes.
- A fully integrated specialist teaching programme (Workshop, Information Technology, Food Technology, Art, Performance and Production, Music and Science).
- Learning Support in Literacy, Numeracy, Technology, life skills and gaining independence.
- An environment where the students can be fully involved in the running of the school. The responsibilities offered are realistic and carried out in conjunction with their peers.
- A wide variety of teaching styles. Parents are invited to participate with the Principal in choosing a learning environment which best suits the student's learning and emotional needs.
- Elements of the curriculum and aspects of the school organisation are designed to prepare students for Secondary School.
- Special abilities programmes covering most curriculum areas.
- Schoolwide participation and achievement recognition – The Latimer Award.



WHAT THE EDUCATION REVIEW OFFICE HAS TO SAY



This is a summary of the Education Review Office's latest report (2011) on Te Puke Intermediate.

The principal is providing strong educational leadership for students, staff, trustees and parents. Her leadership style is consultative and inclusive, and this has contributed to an increasingly positive tone within the school and its community. She is well supported by a competent senior management team and together they promote a learning community and leadership opportunities among staff. Since the last review staff performance management has been considerably strengthened with a greater emphasis on the sharing of good practice. The principal is working in collaboration with other local principals on the theme of 'teacher effectiveness.'

The board is well led and trustees bring a wide range of experience and expertise to their governance roles. Trustees work closely with school leaders and staff to turn student potential into success. The review of school and board operations is well informed through an extensive programme of surveys and the analysis of student achievement data.

School and board leadership are well placed to sustain and further improve current school performance.

Richard Thornton
National Manager Review Services
Northern Region





IN THIS, WE BELIEVE



These are Te Puke Intermediate School's core beliefs. Everything we do is based on improving students' knowledge, behaviour, attitudes and values.



CURRICULUM AVAILABLE



The following curriculum is compulsory:

LITERACY

ENGLISH

The following strands will be covered:

Receiving Information through:

- Reading
- Listening
- Viewing

Giving information through:

- Writing
- Speaking
- Presenting

Our aim is to understand, appreciate, speak and write English effectively.

TAHA MAORI

- Local place names
- Marae etiquette
- Greetings
- Legends
- Music

LANGUAGES

All students will be taught the following languages during the two years spent at Te Puke Intermediate:

- Te Reo
- French
- Japanese
- Spanish

NUMERACY

MATHEMATICS AND STATISTICS

The strands covered include:

- Number and Algebra
- Geometry and Measurement
- Statistics

INQUIRY

SCIENCE

The strands covered include:

- Living World
- Physical World – heat, electricity, forces
- Material World – matter, mixtures
- Planet Earth and Beyond

SOCIAL SCIENCES

The strands covered include:

- Identity Culture and Organisation
- Place and Environment
- Continuity and Change
- The Economic World
- Social Inquiry

The skills covered include:

- Decision making
- Critical thinking
- Creative thinking
- Values exploration
- Communication
- Research and inquiry
- Social and co-operative



Technology is delivered as integrated curriculum involving classroom and specialist teachers. The following technological areas are covered during the student's two years with us:

THE ARTS

MUSIC

- Guitar and keyboard tuition available
- Bands
- Performance Choir
- Boys' Choir
- Emphasis on opportunities to perform
- 'Popstars'
- Kapa haka

VISUAL ARTS

- Often integrated across all curriculum and a major aspect of the design component of technology

DRAMA AND DANCE

- Expression of thought through action

TECHNOLOGY

- Biotechnology
- Electronics and Control Technology
- Food Technology
- Information and Communication Technology
- Materials Technology
- Production and Process Technology
- Structures and Mechanisms Technology

SPORT

PHYSICAL EDUCATION

- Small and large ball skills
- Gymnastics
- Dance
- Water Safety
- Athletics
- Sport Education

COMPETITIVE SPORT

- Bay of Plenty / Poverty Bay Intermediates Elite Sports Competition (Athletics, Swimming, Cross Country, Netball, Hockey, Football, Squash, Basketball, Rockwall Climbing, Mountain Biking, Gymnastics, Aerobics, Hip Hop, Badminton, Table Tennis, Touch Rugby, Rugby, Chess, Indoor Bowls, Volleyball, Triathlon, Softball, Orienteering, Kayaking and Golf)
- Tai Mitchell Rugby
- Te Puke Schools Athletics and Swimming
- National Intermediate Sports competition – (NZAIMS Games)
- Annual exchange with Whakatane Intermediate
- Winter Olympics tournament

HEALTH

- Personal health and physical development
- Personal identity
- Safety management
- Regular physical activity
- Relationships with other people
- Healthier communities and environments
- LIFE Education



OUTDOOR EDUCATION

- Year 8 camps during Term 3 and Term 4
- Visits and trips are organised on a regular basis when relevant to the current programme
- Class and syndicate over night trips in Term One
- Year 7 Overseas cultural trip to Vanuatu

ALL CURRICULUM AREAS FOCUS ON THE KEY COMPETENCIES OF:

- Thinking
- Managing Self
- Relating to others
- Participating and contributing
- Using language, symbols and texts

THE FOLLOWING CURRICULUM IS OPTIONAL:

- Kapa Haka Group
- Instrumental and Band Work
- SportED
- BoxFit
- Music Lessons
- Choir
- Cultural Group
- School Production
- Science Fair
- ICAS New South Wales Tests

PAST SCHOOL PRODUCTIONS

- | | |
|------|---|
| 2005 | Shake, Ripple and Roll |
| 2007 | Little Luncheonette of Terror |
| 2009 | Joseph and the Amazing Technicolour Dreamcoat |
| 2011 | Bugsy Malone |

LUNCH TIME SPORTS / ACTIVITIES INCLUDING:

- | | |
|-------------------|-------------------|
| • Hockey | • Softball |
| • Minor Games | • Cricket |
| • Kiwi Cricket | • Volleyball |
| • Padder Tennis | • Indoor Bowls |
| • Netball | • Electronics |
| • Miniball | • Rugby |
| • Football | • Touch Rugby |
| • Duathlon | • Chess |
| • Computers | • Library |
| • Unicycles | • Games Club |
| • Canteen Monitor | • Library Monitor |

OTHER FEATURES OF THE SCHOOL PROGRAMME

- Latimer Award
- Attendance tracked and recognised
- Inter house sports and cultural competitions
- School canteen with breakfast and ordered lunches
- Breakfast Club
- Stationery and Uniform Shop



- Weekly assembly (organised by students and consisting of: class items, syndicate items, staff items, massed singing, dance, drama, guest speakers, cultural performance and awards)
- Choice Singing
- House System / Competition
- Students' Council
- School Ambassadors
- Mini Gala
- Mufti Days
- Discos
- Formal Dance

INTRODUCTORY MODULE – 'THE TPIS WAY'

During the first month students will be taught in home classes with an emphasis on making new students feel comfortable within the school. Lessons will focus on:

- School Vision and Values
- Peer Mediation
- Goal Setting
- Emergency Procedures
- Safety
- Restorative Practices
- The Key Competencies
- Training for various responsibilities
- Easing the transition between Primary and Intermediate School
- Inquiry Learning Skills

THE LATIMER AWARD

In 2010 the school introduced a school wide participation and achievement award named after ex-pupil and NZ All Black, Tanerau Latimer.

Students are challenged to participate in the four categories of Academic, Arts, Sport and School Culture throughout the year.

Each category has six events for the students to participate in and strive for excellence at.

Achieving three tasks will earn a Bronze Award, four tasks a Silver Award and five or more a Gold Award. Once Gold status is achieved the student can complete community service to earn a Distinction Award.

The Latimer bars are presented at school assemblies with the Gold and Distinction being presented at the end of year prizegiving.



BOYS PROGRAMME

Te Puke Intermediate School operates a 'Boys' Programme' to raise the achievement levels and aspirations of our young men. This involves:

- Increased responsibilities
- Leadership opportunities
- EOTC opportunities for boys
- Motivational Guest speakers
- Competitive situations
- Single sex teaching in some areas
- Liaison with and mentoring from the Navy
- 'Boys to Men' Programme



WHANAU SUPPORT CLASS

The school operates a Whanau Support class where the Maori dimension is emphasised and Maori language is a feature:

- It is a partial immersion Maori class (50-80%)
- Pupils and parents must have a commitment to the Maori perspective and pupils in the class must belong to the school kapa haka group
- Students require a confident level of Te Reo Maori
- Students must demonstrate a strong commitment to learning about their culture and heritage
- Please note that this class is always dependent on qualified staff being available

EXTENSION CLASSES

The school philosophy is summarised as follows:

We provide a range of extension activities based on curriculum areas. Students have the opportunity to be extended in the following:

- English
- Drama
- Science
- Music
- Information Technology
- Workshop
- Sport
- Inquiry
- Maori
- Mathematics
- Art
- Performance
- Electronics
- Foods
- Leadership



Our school philosophy is of the belief that all students have special talents in some areas and that all students should have access to extension and the particular strengths that individual teachers bring to the school. Gifted and Talented pupils are identified and programmes planned to meet their needs. Parents are invited to assist in the identification process when enrolling.

LEARNING SUPPORT CLASSES

Extra help lessons are given to students with learning needs in communication, numeration and social skills:

- The school's Special Needs Co-ordinator meets with parents to discuss learning and behaviour modification programmes
- Parents with children in receipt of ORRS funding from the Ministry of Education are asked to disclose this information on the enrolment form

ELIMINATING BARRIERS TO LEARNING

The school is very aware that many students come to school with circumstances in their lives that hinder learning. To overcome these barriers the school has the following procedures in place to help identified students:

- School breakfasts and lunches
- Emergency uniforms and stationery
- Boys' programme
- Parent Tutor reading
- Social Worker
- Raising achievement programmes

TE HAPAI RANGATAHI

Te Puke Intermediate School shares with Te Puke High School an off site facility 7km from town on No 2 Road. This facility is used extensively to offer intensive programmes for Year 7 to 10 students. This is a fantastic facility for both schools and is integral in developing transitional arrangements between this Intermediate and our local secondary school.

Examples of programme themes are:

- Gifted and Talented – Year 7 and 8
- Motivation (Boys and Girls)
- Te Haapinga Rangakura – Maori Identity
- Maori Leaders
- School Leaders
- Careers
- Transition to High School
- Adapting to Middle School Learning





GENERAL INFORMATION



ENROLMENT PROCEDURES

November 1

All class placement, placement with another student, gifted and talented register and assistance with special needs form to be returned to the school office to be considered.

February 1 2012

First day of school. Pupils will be put into classes at the end of the first assembly.

February 2012

During late February there will be an information night for parents to discuss items regarding Te Puke Intermediate School.

OPENING DAY 2012

School will commence on Wednesday 1 February at 8.45am.

Pupils should bring their lunch and stationery pack as purchased from the school. These are sold at a very competitive price.

TERM DATES 2012

(As agreed by all Te Puke schools)

Term 1 Wednesday 1 February
to Thursday 5 April

Term 2 Monday 23 April
to Friday 29 June

Term 3 Monday 16 July
to Friday 28 September

Term 4 Monday 15 October
to Monday 17 December

Statutory Holidays

- Waitangi Day – Monday 6 February
- Good Friday – Friday 6 April (in holidays)
- Easter Monday – Monday 9 April (in holidays)
- Easter Tuesday – Tuesday 10 April (in holidays)
- Anzac Day – Wednesday 25 April
- Queen's Birthday – Monday 4 June
- Labour Day – Monday 22 October

HOUSES

The competition between the four houses is played out weekly covering aspects of Sport, Art and Culture. There are other house point incentives offered during the year which add to the rivalry between students and staff members. Students will be in the same house as an older sibling or will be allocated a house on enrolment if they are the oldest in the family. House shirts are also worn for PE and are sold at the school uniform store.



SCHOOL CHARGES

The Board of Trustees has determined that it will no longer set a school donation. However the following fees are applicable:

- Technology Fee \$55
- Culture Fee \$15
- Photocopy Fee \$10

These fees are paid with the purchase of stationery and uniform. We encourage parents to organise weekly direct credit payments to cover any other expenses incurred throughout the year. Please contact the school office for account details.

SCHOOL STATIONERY

This will be available for purchase from the school uniform shop situated next to the main office.

Opening hours 23-27 January 2012 9.00am – 1.00pm.
Term time 2.00pm – 3.00pm.

Eftpos payment is available.

VALUABLE ITEMS

No responsibility is taken for money, mobile phones or MP3's which are not handed in at the school office before school for safe keeping. Mobile phones or electronic devices are not permitted in school. All payments for school events etc must be placed in the slot in the main office by 8.45am each morning. Envelopes are provided for this purpose. Money is not to be paid to classroom teachers.

COMMUNICATIONS

With a staff involving 40 people and students numbering around 400 there will be from time to time problems which arise that need rectifying. If you see a small problem please do not hesitate to tell us. Small problems are easily fixed and do not become major problems.

All postal communications should be addressed to:
The Principal
Te Puke Intermediate School
Cameron Road
TE PUKE 3119
Telephone (07) 573 9352
(For absentee line Press 1)

School newsletters are sent home approximately once a fortnight and are numbered for your convenience. Please contact us if you are not receiving them. School newsletters are also placed on the website and can be emailed by request.

Parents who wish to discuss matters with staff are asked to ring the office during school hours and not to contact staff at home unless the contact is vital. The school office is open 8.00am – 4.00pm. Outside of these hours messages for staff can be left on the answer phone.

REPORTING TO PARENTS

Parents and / or staff may make arrangements for an interview at any time of the year. In addition the following three way conferences (teacher, parent and student) take place:



March	Year 8	Three way conference	Student Achievement against the National Standards is reported on in writing.
April	Year 7	Three way conference	
July	Year 8	Three way conference	
August	Year 7	Three way conference	
December	Year 7 & 8	Formal Reports	

On some occasions, secondary schools require a copy of a school report. An Interim Report will be prepared for this purpose and parents are asked to contact the class teacher at least one week before they are required.

ULTRANET

Ultrinet is the school website and Learning Management System. It contains 3 dedicated spaces – WebSpace, ClassSpace and USpace. The WebSpace houses our website but will also give access to some school systems like daily notices. The ClassSpace houses the virtual classroom where teachers can share resources, tasks, homework and online discussions with families. USpace is a unique area that houses a social learning network where our users can access individual profile pages and share their content with other users. This area also houses each student's e-portfolio plus tools such as blogs and video sharing. Ultrinet is only available to our users from our school community www.tepukeint.school.nz.

SCHOOL HOURS

We have four major time periods each day and they are referred to as first, second, third and fourth periods.

Roll Call and Notices	8.45am – 9.00am
First Period	9.00am – 10.00am
Second Period	10.00am – 11.00am
Kai Time & Interval	11.00am – 11.30am
Third Period	11.30am – 12.30pm
Tumuaki Time	12.30pm – 12.50pm
	A time for school wide optional events, syndicate assemblies and messages.
Lunch	12.50pm – 1.40pm
Fourth Period	1.50pm – 3.00pm

School starts at 8.45am. All students must be present then and ready to begin class at this time.

Students are required to eat in the food court at lunchtime and then encouraged to join in the sporting and cultural activities that are offered. Parents who need to remove students during the course of the day for emergencies are asked to report to the school office to sign their child out. Students cannot be released unless this occurs.



ATTENDANCE

Absentee Line 07 573 9352 press 1
School Mobile Phone 027 573 9352

Children can only be absent from school for medical reasons or family emergencies. Such absences should be notified by phoning the absentee line or by text message to the school mobile phone on the morning of the absence. The school employs an Attendance Officer to check out all unexplained absences. Please do not be offended if you are approached or contacted by this person. We only have your child's interest at heart as in some cases parents are not aware their child has not been attending school. We are members of the Te Puke Truancy Action Group and the school will deal with severe or persistent offenders through the Courts.

SCHOOL BUSES

As more than half of our students travel by bus, the welfare of the students and the bus organisation are of considerable importance to us. All bus students will be issued a bus pass which must be displayed daily to use the bus transport. Students must act in an orderly manner while waiting for and travelling on buses. Misbehaviour will result in the School and Bus Company suspending the student from bus use for a period of time. It is then the parent's responsibility to get their child to school. Parents will also meet the cost of any damage caused

by irresponsible behaviour. Parents wishing to have ineligible students travel on a bus must request in writing for approval to the Te Puke Intermediate Bus Controller. Mrs Gourlay will then give written authorisation for that student to travel on a certain bus. Travel on buses must not be taken as a right but as a privilege.





CANTEEN

The Canteen is open from 8.15am daily selling light breakfasts and taking lunch orders. An extensive menu is available offering healthy options of seasonal appropriate food.

MEDICAL PRECAUTIONS

Please indicate any medical problems on the enrolment form. Where appropriate, medicine should be handed in at the office. Parents are asked to sign a disclaimer form when school staff is asked to administer medication on a regular basis. If students are sick or have an accident, parents or emergency contacts will be notified. The school reserves the right to contact the nearest medical help if parents cannot be reached. The school does not have the facilities or personnel to cater for sick students for long periods of time. Please do not send your child to school when they are unwell.

PUBLIC HEALTH NURSE

We have weekly visits to our school by the Public Health Nurse. Staff and parents can refer students to the Public Health Nurse for medical or well being assistance. The Board of Trustees has given permission for a self referral clinic to operate so that students may request a visit with the Nurse. If you do not want your child to be able to self refer to the Nurse you must let us know by phoning the school office.

LEARNING RESOURCE UNIT (LIBRARY)

The school has a Learning Resource Unit which stores all books, maps, charts, bulletins, journals and in addition has computers for student word processing and internet use. The students also have access to the school server which runs many information programmes. All these resources are available to pupils in school and out of school time. Please endeavour to help your child return overdue library books at any time. Should library books be lost we expect these to be paid for. An advice note is sent home in this case.

COMPUTERS

We have increased the total number of computers available for student use to 120 with the recent purchase of 50 netbooks. Use of these computers within the school is dependent on students and parents reading and signing the Cybersafety Protocol (Internet Safety) form issued at the beginning of the year. Students breaking this protocol will have access denied for a specified period of time.

SCHOOL PROPERTY

It is school policy to charge the cost of repairs to any school property whereby students have misused or deliberately vandalised school equipment.

SCHOOL UNIFORM



PURPOSE OF THE UNIFORM

- To give the pupils a sense of identity with their school
- To make it easier for parents to decide what children will wear to school each day and to reduce peer pressure for expensive clothing.

JEWELLERY

The wearing of jewellery is not permitted in the interest of safety and hygiene. A wrist watch may be worn and students who have their ears pierced are permitted to wear one small, plain stud in each ear. No other jewellery is permitted, including facial / tongue studs. Religious and cultural dispensations must be approved by the Principal.

NAMING OF CLOTHING

It is advisable that all items of school clothing and shoes be clearly named. This deters stealing and found clothing can easily be returned to the owner.

SUNSMART POLICY

During Term 1 and Term 4 students who are outside must wear the school hat. This includes sports practices and lunchtime activities. Students without a hat will not be permitted to participate in activities in the sun.

ALL STUDENTS

POLO SHIRT

Regulation navy / grey polo with Te Puke Intermediate logo.

POLAR FLEECE

Regulation navy / grey polar fleece with Te Puke Intermediate logo.

FOOTWEAR

Blue, black or brown roman sandals worn without socks and no adornments.

Or

Plain black leather lace up school shoes with black laces. Fashion, platform, casual or sports type shoes are not acceptable.

PHYSICAL ED

House coloured polo shirts. Shirts will be issued when the student has been allocated to a house.

Plain black sports shorts.

RAIN JACKET

Maroon and black spray jacket.

SUN PROTECTION

Regulation navy hat with school logo. Sunglasses may be worn outside only.





BOYS UNIFORM

SHORTS

Grey elasticated cargo shorts with school logo.

HOSIERY

Regulation grey knee length socks with double navy band.

GIRLS UNIFORM

SKIRT

Regulation blue / grey tartan double inverted pleat skirt front and back. Knee length.

HOSIERY

Plain white mid length socks or plain black tights (Worn with no socks).





DISCIPLINE



The school operates the 'Assertive Discipline' plan together with 'Restorative Practices' used by most schools in this area. This means that every classroom and the school playground area have a set of rules which if broken automatically result in the pupil receiving a negative consequence. In addition the pupils have positive goals to aim for which reward good behaviour. Class rules will be advised to parents at the start of the year. School rules are as follows (please note that whilst we would have preferred to write these in a positive manner the use of the word 'no' conveys a clear message to pupils).

PLAYGROUND RULES ARE AS FOLLOWS

1. No eating outside of the food court.
2. No playing of physical games in and around buildings.
3. No swearing.
4. No dropping of litter.
5. No interfering with others and their belongings.

Breaking of these rules results in clearly defined consequences. Where appropriate, restorative methods will be used to restore relationships and repair any harm caused.

In the event of persistent misbehaviour pupils are placed on after school detention from 3.05pm – 4.00pm. Parents are notified by a letter sent home with the pupil. Parents are responsible for transport home in such cases – including bus pupils.

POSITIVE CONSEQUENCES

Pupils who behave themselves are rewarded with 'Awesome Award' certificates, 'no homework' passes, canteen vouchers, extra tech / art time, DVD afternoons, extra computer time etc. Occasionally there will be class rewards such as shared lunches or trips. On special occasions there may be a whole school reward. Parents are also phoned regarding good behaviour. The school works along the lines that negative behaviour is met with pre-determined negative consequences. Positive behaviour is met with pre-determined rewards.

SEVERE MISBEHAVIOUR

The following behaviours are absolutely prohibited and are met with immediate action by the Principal or Deputy Principal. They are not part of the above plan: Theft, assault, verbal abuse of staff, alcohol, drug or tobacco use or possession, wilful disobedience or obscene language.

Punishments for such are at the discretion of the Principal and / or the Board of Trustees Disciplinary Committee.

PERSONNEL



BOARD OF TRUSTEES

Chairperson	Trudi Ballantyne
Member	Lyn Govenlock
Member	Peter Jones
Member	Raewyn Keyte
Member	Rebecca Wichmann
Member	Witeri Williams
Staff Rep	Danielle Lowe

STAFF (as at publication)

Principal	Jill Weldon
Deputy Principal	June Gourlay
Deputy Principal	Lyn Crone
Senior Positions	Yvette Brown, Darren Harvey, Danielle Lowe, Kevin Lum, Indra Thomas, Brenda Tiopira.

CLASSROOM TEACHERS

Toni Browne	Aimee Holloway
Dorothea Collier	Stephen Knightly
Grant Cooper	Amber Tapsell
Krystal Cooper	Hiria Tibble
Tony Frankland	Regan Williams
Tara Hight	

SPECIALIST TEACHERS

Food Technology	Helen Thomas
Performing Arts/Music	Olivia Tipene
Workshop Technology	Kevin Lum
Information Technology	Darren Harvey
Science	Jody Nixon
Director of Sport & PE	Cam Black
SENCO / Learning Support	Amanda Arthur
ESOL	Marion Dalgety
RTL	Lorraine Northey
Te Hapai Rangatahi	Sarah Martin

SUPPORT STAFF

Executive Officer	Nicole Koers
Receptionist	Chris Boshier
Attendance Officer	Jan Wood
Librarian	Norma Brown
Staff Resources	Carol Neketai
Student Support	Leanne Jeffries
Student Support	Tracey Mouat
Student Support	Gaylene Reily
Student Support (Te Hapai Rangatahi)	Sue Pitman
Property Manager	Brian Blackbourn
Canteen Manager	Rose Powdrell
Social Worker	Kiri Mohi

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